# UNIT 7

# EQUATIONS AND INEQUALITIES CCM6 and CCM6+ 2016-17

Name: \_\_\_\_\_

Math Teacher:\_\_\_\_\_

Projected Quiz Date:\_\_\_\_\_

Projected Test Date:\_\_\_\_\_

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## CCM6 and CCM6+ Unit 7 Vocabulary: One-step Equations and Inequalities

Expression	A mathematical phrase that contains operations and numbers and/or variables
Equation	A mathematical sentence that states two expressions are equivalent, separating the two expressions with an equal sign
Inequality	A mathematical sentence that states one expression is greater or less in value than another expression, separating the two expressions with an inequality symbol
Solution	The value or values that make an equation or inequality true
Isolate the variable	Moving "pieces" of an equation around to get the variable on one side of the equal sign by itself.
Inverse operations	Two operations are inverse operations if one operation "undoes" the effect of the other.
Subtraction property of equality	The property that states that if you subtract the same number from both sides of an equation, the new equation will have the same solution.

		NOTE	S	
	Expression	<u>ns, Equatio</u>	ons, & Inec	<u>qualities</u>
Н.	Expression			
	- a mathema	atical phra	se contain	ing numbers,
	operations	5 (+,-,×,÷),	, and/or va	riables
	- Expression	ns can be	evaluated	or simplified
	but they o	annot be	"solved"	
	Examples:			
	$9 \div 3 + 2^2 - 1$		$\frac{12}{4} + 4(3)$	
	5x - 2		9 <i>m</i> -12	
	3 + x + 2		3+5	
	9		5w-3w	
	Numerical express	ions can be si	mplified to one	number
	$9 \div 3 + 2^2 - 1$	$\frac{12}{4} + 4(3)$	3+5	
	Algebraic expressi	ons can be sin	nplified	
	3 + x + 2	5 <i>w</i> -3 <i>w</i>		
	Algebraic expressi	ons can be eva	aluated for give	n variables
	5x-2 when x=	3	9 <i>m</i> -12	when m=4

	NOTES (d	continued)			
- 11.	. Equation				
	- a mathematical se	entence that states two			
	expressions are equivalent				
	- has an equal sign in between				
	- Equations can be <i>solved</i> and usually have one				
	solution				
	- Like a balanced sca	le			
	Examples:				
	3 + x + 2 = 9	$5w - 3w = 9 \div 3 + 2^2 - 1$			
	3+5=5x-2	$\frac{12}{2} + 4(3) = 9m - 12$			
		4			

	Expressions, Equations, & Inequalities			
	NOTES (continued)			
- 111.	Inequality			
	- a mathematical sentence that states one			
	expressions is greater than or less than			
	another expression			
	- has inequality signs $>, <, \geq, \leq$			
	- Inequalities can be <i>solved</i> but have many			
	solutions			
	<ul> <li>Like an unbalanced scale</li> </ul>			
	Examples:			
	$3+5 \le 5x-2 \qquad \qquad \frac{12}{4}+4(3) > 9m-12$			
	$5w - 3w \ge 9 \div 3 + 2^2 - 1 \qquad \qquad 3 + x + 2 < 9$			

## Write EX if it is an expression, EQ if it is an equation, and I if it is an inequality.

3+5=5x-2	$5w - 3w = 9 \div 3 + 2^2 - 1$	3 + x + 2 = 9
$\frac{12}{4} + 4(3) > 9m - 12$	3 + x + 2 < 9	5w – 3w
5 <i>x</i> – 2	7 + 9	$9 \div 3 + 2^2 - 1$
$3+5 \le 5x-2$	$\frac{12}{4} + 4(3)$	9

Determine if each statement/item applies to Expressions, Equations, and/or Inequalities. Some statements may apply to more than one. Put a check in the correct column(s).

	Expression	Equation	Inequality
1) Contains an equal sign			
2) Cannot be 'solved'			
3) $3x + 4$			
<b>4) 10</b> < 21			
5) Has multiple solutions			
6) $12 = 3 + x$			
7) Can contain numbers			
8) A mathematical sentence			
9) 7 <i>w</i>			
<b>10)</b> $4 = 12 \div 3$			
11) Can contain variables			
12) Can be compared to a scale			
13) A mathematical phrase			
<b>14)</b> $x \ge 9$			
<b>15)</b> $x + 8 < 37 - 2$			
16) Like a balanced scale			
17) 7 + 1			
<b>18)</b> $7 + 1 = 8$			
<b>19) 7</b> + <b>1</b> ≥ 8			
20) Can contain operation symbols (+,-,x, $\div$ )			
$21)\frac{3}{4} + 7(2) - 12 + 3^0$			
<b>22)</b> $5 - x = 12$			
<b>23)</b> $5 - x$			
24) Usually has one solution			
25) Like an unbalanced scale			



## Partner/Group Activity

- Decide who goes first.
- Write statementa) on your group's whiteboard.
- Explain whether or not that particular statement is true or false when w = 1
- Ask your group members if they agree or disagree with you.
- Discuss the problem until you all come to an agreement.
- Record your decision. Be prepared to share your group's thoughts with the class.
- Give the whiteboard to another group member.
- Repeat this process until you are finished with all eight statements below.

# If w=1 which of the following statements would be true?

**a**) 
$$w+2=3$$
 **b**)  $w+2>3$  **c**)  $w+2\geq 3$ 

d) 
$$w + 2 \le 3$$
 e)  $w + 2 < 3$ 

f) 
$$w+2=4$$
 g)  $w+2<4$  h)  $w+2>4$ 

Determine whether or not the given value is a solution to the equation or inequality. Write YES or NO. Show work to prove your answer.

1) $2x + 7 = 17; x = 5$	2) $5w < 3w + 6$ ; $w = 2$	3) $35 = 7h - 8$ ; $h = 6$
4) $63 < 3 + 6r$ ; $r = 10$	5) $63 \le 3 + 6r$ ; $r = 10$	6) $50 - 3x = 4^2$ ; $x = 12$
7) $9 + 6a = 57$ ; $a = 8$	8) $9k + 3 < 8 \cdot 3$ ; $k = 2$	9) 10 + 4 > 20 - 3 <i>v</i> ; <i>v</i> = 4
10) $5g - 15 \ge 60$ ; $g = 15$	11) $9h = 20 + 6h$ ; $h = 7$	12) 79 - 8p = 34 + p; p = 5
13) $8 + 6c \le 9c - 30; c = 4$	14) $8r + 1 = 5r + 10; r = 3$	15) $2u + 3 = 18 - 3u$ ; $u = 4$

## **Identifying Solutions to Equations and Inequalities**

Part2 Worksheet 2

State whether the given value is a solution to the equation or inequality. Write YES or NO. CHALLENGE: If the value is not a solution, can you determine which value(s) would be a solution?

1. 5x - 8 = 18 + 4, for x = 62.  $4x^2 - 5(5) = 12$ , for x = 33.  $(8 - n)^2 + 13 \ge 23$ , for n = 34. 17x - 8(2x - 4) > 32, for x = 3

5. 2x + 12 + 8x > 32, for x = 26. 6(3x - 2) + 5 < 50, for x = 3

Test each value in the 'Replacement Set' column to determine if the values are solution(s) to the given equation/inequality. Be sure to list all numbers that work to make the statement true. There may be 1, more than one, or no solutions to each. \*\* Show your work.

 Equation
 Replacement Set
 Solution(s)

 7. 5x + 2 = 17  $\{1, 2, 3, 4\}$  

 8. 3x - 2 > 4  $\{2, 3, 4, 5\}$  

 9.  $2x^2 + 4 = 54$   $\{1, 3, 5, 7\}$  

 10. 7x - 7 < 30  $\{2, 4, 6, 8\}$  

 11. 2(2x + 4) > 20  $\{3, 5, 6, 9\}$  

 12. 5x - 6 = 24  $\{1, 2, 3, 4\}$ 

	Using Sub	stitu	tions to Solve Pr	oblems.	Name:		
Dete	rmine which option(s) the	varia	able 'e' could be. If	none of the	e options could be the		Answers
varia Ex)	10e + 3 < 92	1)	2 < 17 ÷ e	2)	7e + 10 < 82	Ex	B,C,D
	A. 10		A. 3		A. 1		
	B. 4		<b>B</b> . 1		B. 10	1.	
	C. 6		C. 7		C. 9		
	D. 2		D. 4		D. 5	2.	
						3.	
						4.	
3)	6e + 3 < 30	4)	$8 \times e > 71$	5)	$107 \div e > 3$		
	A. 7		A. 10		A. 5	5.	
	B. 6		B. 3		B. 8	6.	
	C. 4		C. 8		C. 10		
	D. 2		D. 4		D. 1	7.	
						8.	
						9.	
6)	$e \times 2 < 5$	7)	$2 \times e > 26$	8)	7e - 6 > 53		
	A. 9		A. 7		A. 7	10.	
	B. 1		B. 9		B. 8		
	C. 8		C. 1		C. 6	11.	
	D. 7		D. 3		D. 9		
9)	8 + 4e < 47	10)	6e + 5 > 45	11)	$10 \times e > 29$		
	A. 5		A. 6		A. 2		
	B. 3		B. 1		B. 9		
	C. 10		C. 5		C. 1		
	D. 7		D. 7		D. 4		

## **Solving One-step EQUATIONS**

To solve equations, you have to do the INVERSE OPERATION.

For each operation below, name the inverse operation:

 1. + 45 \_\_\_\_\_

 2. - 8.2 \_\_\_\_\_

 3. • 8 \_\_\_\_\_

 4. ÷ 17 \_\_\_\_\_

Look at the equations below and write the inverse operation you would use to solve.

5. $x + 82 = 197$	
6. $\frac{x}{18} = 4$	
7. $4x = 39$	
8. $x - 8.2 = 4.8$	
9. $a + 42 = 83.75$	
10. 7b = 24.5	
$11. \frac{n}{5} = 10$	
12. $z - 8 = 9\frac{1}{3}$	
13. 8.2m = 82	
14. $\frac{b}{6} = 18$	
15. $9 + c = 92$	

## Linear Equations in one variable ~ WHOLE NUMBERS

1. Solve and Check: x + 23 = 41	2. Solve and Check: x – 15 = 72
3. Solve and Check: 6x = 84	4. Solve and Check: $\frac{x}{6} = 12$
5. Solve and Check: x – 26 = 90	6. Solve and Check: 3x = 63
7. Solve and Check: $\frac{x}{12} = 24$	8. Solve and Check: x + 19 = 92

## Independent Practice...Use a CALCULATOR! It doesn't matter if you have rational numbers!

1. Solve and Check: x – 18 = 53.1	2. Solve and Check: x + 15 = 92
3. Solve and Check: $\frac{2}{3}x = 84$	4. Solve and Check: $\frac{x}{4} = 8$
5. Solve and Check: x – 13 = 15.7	6. Solve and Check: $\frac{2}{3}x = 16$
7. Solve and Check: $\frac{x}{1.2}$ = 24	8. Solve and Check: $x + 5\frac{3}{4} = 92.4$

Equations with Fractions...do the inverse as always! (Use Calculator!)

1) 
$$x + 8\frac{2}{3} = 5\frac{3}{5}$$
 2)  $x - 6\frac{3}{4} = 2\frac{1}{4}$  3)  $\frac{3}{7}x = 6$ 

4) 
$$x + 5\frac{7}{8} = 9\frac{3}{4}$$
 5)  $x - \frac{3}{5} = 1\frac{3}{10}$  6)  $1\frac{1}{2}x = 8$ 

7) 
$$x + 3\frac{2}{3} = 5\frac{7}{9}$$
  
8)  $x - 3\frac{4}{5} = 11\frac{1}{10}$   
9)  $\frac{x}{8} = 1\frac{1}{2}$ 

## Equations with Decimals...do the inverse as always! (Use Calculator!)

Solve and check the equations. BOX YOUR WORK! Check it!

1) 2.23 + x = 6.5 2) x - 4.75 = 9.2 3) 0.06 + y = 3.6

4) 
$$2.3x = 1.38$$
 5)  $\frac{x}{0.7} = 3.5$  6)  $\frac{x}{0.25} = 12.15 - 2.15$ 

Mixing Expressions and Equations...EOG Practice!

1. If x + 19 = 58, then what is the value of 2(x + 3)?

2. If 
$$\frac{x}{4}$$
 = 8, then what is the value of x<sup>2</sup> + 7?

3. If 3x = 54, then what is the value of x - 9 + 2x?

4. If x - 8.75 = 15.2, then what is the value of  $\frac{1}{2}x$ ?

5. If 
$$\frac{2}{3}x = 90$$
, then what is the value of  $3(x + 5)$ ?

## CHALLENGE EQUATIONS...Simplify first then use Calculator!

Simplify the expression by combining like terms or completing calculations. Then **USE A BOX** to solve the equation.

1. 3(22) = x - 4

Simplified:\_\_\_\_\_





Simplified: \_\_\_\_\_



 $3. \quad \frac{m}{4} = 2 \cdot 2$ 

Simplified: \_\_\_\_\_

m	

4. 39 - 3 = 6t + 6t

Simplified: \_\_\_\_\_



5.  $a - 6 = \frac{38}{2}$ 

Simplified:\_\_\_\_\_



6. 10 - 4 = x + x + x

Simplified: \_\_\_\_\_

7. 4x - 2x = 15 - 9

Simplified: \_\_\_\_\_

8. 
$$\frac{w}{3} = 30 - 4^2 + 6$$

Simplified: \_\_\_\_\_

9. 33 + 7 = 4x

Simplified:\_\_\_\_\_

 $11.a + 8a - 3a = 2 + 80 \div 2$ 

Simplified: \_\_\_\_\_



13. 3(10) = 2x + 9 - x + 2Simplified: \_\_\_\_\_

15. 
$$\frac{w}{6} = 15 - 3^2$$

Simplified: \_\_\_\_\_



10. 2n = 27 - 5

Simplified:\_\_\_\_\_



## 12. $3b + 17 - 1 + b - 4^2 = 100 - 4$

Simplified: \_\_\_\_\_

14.  $5 + x = 90 \div 9 + 4$ Simplified: \_\_\_\_\_



16. 12(4) - 18 = x + 3x + 2x

Simplified: \_\_\_\_\_

# **REVIEW of "English" to "Mathish"**

Fill in the boxes to name phrases that indicate that operation.



## What words or phrases mean "="?

## Write the equation and solve for w.

1) 35 less than w equals 20 2) w divided by 7 is 3

- 3) 10 increased by w is 14
- 4) 8 multiplied by w equals 24

- 5) w decreased by 15 is 11
- 6) the product of 3 and w is 36

7) 78 equals w plus 34 8) 36 divided by w equals 6

9) The sum of 40 and w is 100 10 45 divided by w is 9

For the problems below, choose which equation best matches the situation.

 Diana can use the equation y = 7x to calculate her pay, where y represents the amount of pay, and x represents the number of hours worked. How many hours did Diana work if she was paid \$45.50?

A) 5.5 hours B) 6 hours C) 6.5 hours D) 7 hours

2. Karen recorded her walking pace in the table below. What equation best represents this relationship?

Hours Walked (h)	Miles Walked (m)	A)	h = m + 10
2.5	8.75	B)	h = 3.5m
4	14	0)	n = 5.5m
		C)	m = h + 10
		D)	m = 3.5h

- 3. Twice a number is twenty-eight. A) x + 2 = 28 B)  $28 = \frac{x}{2}$  C) 2x = 28 D)  $x^2 = 28$
- 4. The quotient of thirty-nine and a number is three. A)  $\frac{39}{w} = 3$  B) 39w = 3 C) 39 - w = 3 D)  $\frac{w}{39} = 3$
- 5. Five less than three times a number is forty-six. A) 5 - 3t = 46 B) 3t - 5 = 46 C)  $\frac{5}{3t} = 46$  D) (5 - 3)t = 46

6. Eric had \$197 in his savings account before he was paid his weekly salary. His current savings balance is \$429. If Eric deposits all of his earnings, then how much money does he earn each week?
A) 197 + 429 = n
B) 197 + n = 429
C) 197n = 429

 Jack throws a birthday party in his garden. He needs 260 ice cubes for the party. He arranged the ice trays into two rows in the fridge. Each tray contains 26 ice cubes. How many ice trays (*t*) will Jack need?

A) 260 + 26 = t B) 260 - 26 = t C) 26t = 260 D)  $\frac{26}{t} = 260$ 

8. On Christmas, a shopkeeper needs 820 candles. If each packet contains 20 candles, how many packets he should buy?

A) 20 + c = 820 B) c - 20 = 820 C) 20c = 820 D)  $\frac{20}{c} = 820$ 

 Last Saturday, Jenny went to the market. She spent \$35 on fruits, \$25 on vegetables and \$10 on chocolates. After the purchase, she had \$286 left. What is the total amount she had before she went to the market?

A) 35 + 25 + 10 + x = 286B) 286 + x = 35 + 25 + 10

10.There are 3,500 books in a college library. 1,635 books are already allotted to the students. How many books are currently available in the library?
A) b = 3500 + 1635
B) b = 3500 - 1635
C) 1635b = 3500

11. There are 4,500 apples which are packed in 15 boxes. How many apples are there in each box?

A) b + 15 = 4500 B) b - 15 = 4500 C) 15b = 4500 D)  $\frac{15}{b}$  = 4500

- 12.James wrote 665 poems in his entire life. 430 poems are very prominent and they also became very famous. How many of his poems were not that popular?
  A) p = 665 + 430
  B) p + 430 = 665
  C) p + 665 = 430
- 13.Amy and her three friends went out to dinner. The total bill was \$84. If the friends equally split the bill, how much will each friend pay?A) 3f = 84B) 3 + f = 84C) 4f = 84D) 4 + f = 84
- 14. The distance to the mountains (m) is twice the distance to the beach (b). A) 2b = d B) 2d = b C)  $b^2 = d$  D)  $d^2 = b$

## WRITING EQUATIONS

Problems	Answers
Rewrite each sentence in mathematical forr	n as an equation. Then solve.
1) X minus five is equal to two.	Equation:
	Solution:
<ol> <li>Three times a number is the same as 7 minus 1.</li> </ol>	Equation:
	Solution:
3) 5 less than m is 9.	Equation:
	Solution:
4) the sum of three and x is equal to fifty-four	Equation:
	Solution:
5) The sum of w and 8 is less than 5 times 7.	Equation:
	Solution:
<ol> <li>6) the product of 9 and w is equal to the difference of 41 and 5.</li> </ol>	Equation:
	Solution:

7)	Larry mows lawns in his neighborhood. He mowed / lawns today. He charges \$15 per lawn. If Larry made \$90 today, how many lawns did he mow?	Variable: Equation:
0)	Som gove each of his ffriends E cookies	Solution:
0)	He gave away a total of 35 cookies. How many friends did he give cookies to?	Variable:
		Equation:
		Solution:

## Notes: Writing Equations from Word Problems

1.) Karter had \$14 in his bank account before putting in his birthday earnings. He now has \$98. How much money did he earn at his birthday?	Try to solve by defining a variable, setting-up an equation, and solving for the variable! Variable : Equation :
	Solution:
2.) Larsen spent \$78 on three pairs of sandals for the summer. If each pair of sandals cost the same amount, write an equation that represents this situation and solve to find the cost of one pair of sandals.	Variable :
2) Dampla parts \$18 for vacuuming and dusting hor	Solution:
house. She spends \$4 on lunch and \$9 on a new dress. Write and solve an equation to show how much money Pamela has left.	Variable :
	Solution:
<ul> <li>4.) Thomas had a bag of gum drops that he divided equally among his four friends. If each friend receives 56 gum drops, how many gum drops did he start with?</li> <li>(Thomas gave all the gum drops away.)</li> </ul>	Variable :
	Solution:

Problem:	Variable and Equation Set-Up	Solution and Check
1.) Harper went to the mall and spent \$21. He purchased 3 t-shirts that all cost the same amount. How much did each shirt cost?		
2.) John and Sally each bought lunch. Together, they spent a total of \$19. If Sally's lunch cost \$8, how much did John's lunch cost?		
3.) Lauren earned \$60 babysitting last Saturday. If she makes \$7.50 per hour, how many hours did she work?		
4.) Susan had \$895 in her bank account. She withdrew \$92. How much does she have left?		

1. An auto repair shop charges \$75 an hour to fix your car. If your total labor bill is \$375, write an equation that we can use to determine the number of hours, *h*, in labor it took to fix your car?

- 2. At the amusement park a roller coaster ride lasts 50 seconds. Suppose the roller coaster ride last 40 seconds less than ferris wheel ride, write an equation and solve it to determine the number of seconds the ferris wheel ride lasts.
- 3. Thomas earns \$15 each week on his paper route. Thus far he has earned \$165. How many weeks has he been delivering papers? Write an equation to help you solve the problem.

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Name\_\_\_

Date\_\_\_\_\_ Period\_\_\_\_

- 1) Lisa is cooking muffins. The recipe calls for
- 7 cups of sugar. She has already put in 2 cups. How many more cups does she need to put in?

One-Step Equation Word Problems

2) At a restaurant, Mike and his three friends decided to divide the bill evenly. If each person paid \$13 then what was the total bill?

- How many packages of diapers can you buy with \$40 if one package costs \$8?
- 4) Last Friday Trevon had \$29. Over the weekend he received some money for cleaning the attic. He now has \$41. How much money did he receive?

- 5) Last week Julia ran 30 miles more than Pranav. Julia ran 47 miles. How many miles did Pranav run?
- 6) How many boxes of envelopes can you buy with \$12 if one box costs \$3?

- 7) Amanda and her best friend found some money buried in a field. They split the money evenly, each getting \$24.28. How much money did they find?
- Jenny wants to buy an MP3 player that costs \$30.98. How much change does she receive if she gives the cashier \$40?

- 9) Last Friday Adam had \$22.33. Over the weekend he received some money for cleaning the attic. He now has \$32. How much money did he receive?
- After paying \$5.12 for a salad, Norachai has \$27.10. How much money did he have before buying the salad?

11) A recipe for cookies calls for  $3\frac{1}{4}$  cups of sugar. Amy has already put in  $3\frac{1}{9}$  cups. How many more cups does she need to put in? 12) Your mother gave you \$13.32 with which to buy a present. This covered  $\frac{3}{5}$  of the cost. How much did the present cost?

- 13) If the weight of a package is multiplied by  $\frac{5}{7}$  the result is 40.5 pounds. Find the weight of the package.
- 14) A stray dog ate 12 of your muffins. That was  $\frac{3}{10}$  of all of them! With how many did you start?

## **INEQUALITIES NOTES**

Below each symbol write the word phrases that correspond.

<	>	≤	2
Phrases:	Phrases:	Phrases:	Phrases:
Graphing <	Graphing >	Graphing ≤	Graphing ≥

## Write an inequality for the following phrases and graph it on the number line provided.



## **Inequalities Practice**

- 1. Write inequalities for the following:
  - (a) Numbers less than or equal to 6
  - (b) A number is at least 12.
  - (c) A number is at most 12.
- 2. Which of the numbers indicated satisfy the accompanying inequality?
  - (a)  $x \ge 3$  -1, 2, 3, 3  $\frac{1}{2}$ , 4  $\frac{1}{4}$
  - (b) x < -4 -2, -7, -8 ½, 0
  - (c)  $-5 \le x$  -6, -4, 0,  $\frac{1}{2}$ , 3
  - (d)  $x \le 5 \frac{1}{2}$  1  $\frac{1}{2}$ , 2  $\frac{1}{2}$ , 4, 5  $\frac{1}{4}$ , 5.5, 7
- 3. Graph the following inequalities on number lines:<br/>(a)  $x \le 1$ b) x > -4c)

c)  $5 \ge x **Be careful!$ 

4. Write and graph each inequality on a number line.

- (a) Mrs. Townsend has at least 100 gray hairs.
- (b) The speed limit is 35mph.

(c) To ride the Super Duper Looper you must be at least 45 inches tall.

(d) Grandma says you can have at most two cookies after dinner.

►



႕님		Writing Inequalities from a Numberline Name:	
Writ	e an in	equality to express the numberline.	Answers
Ex)	14	15 16 17 18 19 20 21 22 23 24	
	-		Ex. $X \le 19$
1)	-8	-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6	1
2)	-120	-110 -100 -90 -80 -70 -60 -50 -40 -30 -20 -10 0 10	2
3)		10 15 20 25 30 35 40 45 50 55 60	3 4
4)	-90	-85 -80 -75 -70 -65 -60 -55 -50 -45 -40 -35	5
5)	-120	-110 -100 -90 -80 -70 -60 -50 -40 -30 -20 -10	6 7
6)	9 <del> </del>	10 11 12 13 14 15 16 17 18 19 20 21 22 X	s
7)	-11	-10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1	9
8)	-90	-85 -80 -75 -70 -65 -60 -55 -50 -45 -40 -35 -30 -25 X	11
9)	₹	8 9 10 11 12 13 14 15 16 17 18 19 20 x	12
10)	10	20 30 40 50 60 70 80 90 100 110	13
11)	-90	-80 -70 -60 -50 -40 -30 -20 -10 0 10 20 30 x	
12)	-19	-18 -17 -16 -15 -14 -13 -12 -11 -10 -9 -8 -7 -6	
13)	-130	-120 -110 -100 -90 -80 -70 -60 -50 -40 -30 -20 x	

UNIT 7—C	CM6 and	CCM6+
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-l	<u> </u>	Somes	sing F	neau:	lities	on a l	Numb	erlin		N	lame:			
Use	the numberline	to expi	ress th	e ineo	ruality									
E1)	X≥9	4	5	6	7	8	9	10	11	12 X	13	14	15	16
1)	X≥195	170	175	180	185	190	195	200	205	210	215	220	225	230
2)	X>16	10 ◀┤	11	12	13	14 1	15 1	6 1	7 18	19	20	21	22	23
3)	X≥-40	-75 -75	-70	-65	-60	-55	-50	-45	-40	-35	-30	-25	-20	-15  ►
4)	X≥120	70	80	90	100	) 110	) 12	0 1	30 1	40 1	50	160	170	180
5)	X≥18	12	13	14	15	16 1	17 1	8 1	9 20	21	22	23	24	25
6)	X≥60	<b>°</b> <b>√</b>	10	20	30	40	50	60	70	80	90	100	110	120
7)	X>75	50 <del>▲ </del>	55	6(	)	65	70	75	80	85	9	<b>xo</b>	95	100
8)	X≥-100	-170	-160	-150	-140	-130	-120	-110	-100	-90	-80	-70	-60	-50
9)	X≤-15	-21	-20	-19	-18	-17	-1	6 -	15 -	14 -	-13	-12	-11	-10
10)	X < 170	110	120	130	140	150	160	170	180	190	200	210	220	230
11)	X>-7	-12	-11	-10	-9	-8		, ,	6	5	4	-3	-2	-1  ►
12)	X>-5	-10 -10	-9	-8	-7	-6		5	4	-3	-2	-1	0	1 ►
13)	X≤11	4	5	6	7	8	9 1	0 1	1 12	13	14	15	16	17

## Inequality Practice

For each example, graph the solution set for each inequality on the number line.



Read each problem, then write and graph the inequality.

1. In order to ride the roller coaster at the fair, John must be at least 42 inches tall.	2. Jamal can buy at most 10 songs for his iPod.
«IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	«·····································
3. Tina has less than 14 dollars.	4. The price of a DVD is more than 11 dollars.
<del>≪</del>	<del>«</del>
5. Sherry wants to spend less than 24 dollars on her new shoes.	6. David has to play his instrument for at least 10 minutes a night.
«·····································	<b>∢!</b> · · · · · · · · · · · · · · · · · · ·

7. 4 more than a number is less than 16.	8. A bag of assorted chocolates has at least 16 Hershey bars in it.
<pre>41 + + + + + + + + + + + + + + + + + + +</pre>	« <u>+ + + + + + + + + +</u>
9. On average the temperature in the winter is at most 45 degrees.	10. 5 more than twice a number is greater than 10.
«·····································	No graphing necessary

# Read each problem, then write an inequality to match the verbal word problem. Use mental math to find the solution set for the example and graph the solution.

John must earn at least \$25 to purchase a DVD. So far, he has collected \$18. Write an inequality to represent the amount of money, m, that John still needs to earn. Represent the final solution set on a number line.	Sammy bought seven pens, each cost the same amount, at the beginning of the school year. She spent at least \$14 on all of the pens. Write an inequality to represent the amount of money, m, that each pen cost. Represent the final solution set on a number line.
Original Inequality Set-Up:	Original Inequality Set-Up:
Final Inequality Solution:	Final Inequality Solution:
Graph:	Graph:
<del>«I I I I I I I I I I I I I I I I I I I </del>	<del>«· · · · · · · · · · · · · · · · · · · </del>

## WARMUP:

# Write the inequality and graph it on a number line.

1. My practice time for the race was greater than 5 hours.



2. A number is less than 5.

3. The temperature is less than or equal to  $32_{\circ}$ .

\_\_\_\_\_

4. The calories in a mint candy are greater than or equal to 25.

	Writing Inequalities Name:	
Writ	te each number sentence as an equation / inequality.	Answers
Ex)	x is less than or equal to -91.	
1)	57 is greater than x.	Ex. $X \leq -91$
2)	x is less than or equal to -24.	1
3)	6 is greater than x.	2.
4)	-99 is less than x.	
5)	x is less than or equal to -15.	4
6	wis loss than or actual to 00	5
0)	x is less than of equal to -99.	6
7)	-38 is greater than x.	0
		7.
8)	x is greater than 98.	
9)	7 is greater than x.	8
10)	x is greater than or equal to -93.	9
11)	x is greater than 87.	10
12)	x is greater than 49.	11
13)	x is equal to -58.	12
14)	-48 is equal to x.	13
15)	x is less than or equal to -77.	14
16)	x is less than -26.	15
17)	x is greater than or equal to 14.	16
18)	45 is greater than or equal to x.	17
19)	-87 is less than x.	18
20)	x is less than 60.	19
		20.

## **Inequalities with Fractions and Decimals**

#### Use the following words to fill in the chart below.

is more than	maximum	minimum
at most	not more than	is less than
below	is not less than	above
not smaller than	at least	is larger than
is greater than	is not greater than	is smaller than

<	>	$\leq$	≥

#### Write and graph each inequality.

1. All numbers less than 8.5

inequality: \_\_\_\_\_



2. The maximum score she can earn on this event is 15.1

inequality: \_\_\_\_\_

•				•

3. His change will be less than \$5.25

inequality: \_\_\_\_\_

4					
	I				
		 			┝
40			40		



7. My bank account contains more than \$20.50, where b is the amount in my bank account. Graph the inequality on the number line.



8. The class must raise at least \$100.50 to go on the field trip. They have collected \$20.50. Write an inequality to represent the amount of money, m, the class still needs to raise. Represent this inequality on a number line.

inequality: \_\_\_\_\_



## Unit 7 Study Guide: Equations and Inequalities (USE CALC!) CCM6 and CCM6+

1) Define *expressions, equations,* and *inequalities OR* explain the similarities and differences between the three items.

2) Give an example of each:

Expression: \_\_\_\_\_\_ Equation: \_\_\_\_\_\_ Inequality: \_\_\_\_\_\_

Circle the values that provide a solution or solutions to the given equation or inequality.

<b>3)</b> $m - 3 = 13$	{10, 39, 14, 16}	<b>4)</b> $4x > 20$	{3, 4, 5, 6}
<b>5)</b> $4x = 30 + 6$	{10, 32, 6, 9}	<b>6)</b> 3 <i>w</i> + 2 <i>w</i> ≥ 30	{5,6,15,30}

**7)** 505 < 3g + 1 {3, 4, 5, 6}

#### Solve for the variable. Show your work and don't forget to check your answer!

**8)** 4x = 20 **9)** w - 5 = 10 **10)** 412 = m + 3

**11**) 
$$\frac{\kappa}{5} = 10$$
 **12**)  $x - 3.75 = 8.2$  **13**)  $0.5x = 11$ 

#### Solve the problems. Be sure you ANSWER THE QUESTION!

17) Stephanie had \$100 yesterday. Today she earns d dollars for babysitting. She now has \$148.

**Circle the equation or equations** that accurately represent Stephanie's situation.

100 - d = 148 100 + d = 148 148 = d + 100 148 = 100d d - 100 = 148 100 = 148 - d

**18)** Jonah used to ride the bus for *m* minutes. He moved to a house closer to school and now his ride is 9 minutes shorter. He now rides the bus for 19 minutes. Write *two different equations* that can represent Jonah's situation.

**19)** If 14 + x = 48, then what is the value of 2(x + 10)?

**20)** Write the inequality based on each graph.



**21)** Graph the inequality on the number line provided.



**22)** Choose the best graph.



**23)** Choose the graph that matches the inequality.



#### Choose the best inequality for the situation.

24) Evan's family can fit no more than 25 people at their Thanksgiving dinner table.

A) p > 25 B)  $p \ge 25$  C) p < 25 D)  $p \le 25$ 

25) In order to make a profit, the Student Government must sell more than 200 lollipops.

A) x > 200 B)  $x \ge 200$  C) x < 200 D)  $x \le 200$ 

26) That fat cat eats at least 3.5 cans of food daily!

A) c > 3.5 B)  $c \ge 3.5$  C) c < 3.5 D)  $c \le 3.5$ 

27) The speed limit is 55 mph.

A) s > 55 B)  $s \ge 55$  C) s < 55 D)  $s \le 55$ 

28) You must be at most 38 inches tall to ride the kiddie ride.

A) x > 38 B)  $x \ge 38$  C) x < 38 D)  $x \le 38$