

UNIT 5 Study Guide – CCM6 and CCM6+

I. What is an integer?

1. An integer is a _____ number that is _____, _____, or _____.
2. Three examples of integers: _____, _____, _____
3. Three examples of numbers that are NOT integers: _____, _____, _____
4. A submarine dives down 80 feet below the surface, then dives down another 15 feet. Write the current depth of the submarine as an integer: _____.
5. You withdraw \$50 from your savings account, then deposit \$30.
What is the net change written as an integer? _____
6. On an elevator, you ride down to basement level 8. Write that level as an integer: _____.
7. You are at basement level 8 and ride up 12 floors. Write your current floor as an integer: _____.

II. Absolute Value and Opposite

8. The absolute value of a number is the _____ from _____.
9. A number's absolute value will never be _____.
10. The opposite of a number is the same distance from _____ except on the other side of _____.
11. Complete the following equations that include symbols for opposite and absolute value.
 - a. $-(-3) =$ _____
 - b. $-(5) =$ _____
 - c. $|7| =$ _____
 - d. $|-8| =$ _____
 - e. $-|-12| =$ _____
 - f. $-|3| =$ _____
12. Why is absolute value often described as "magnitude?" What can't you find with absolute value?

III. Convert and Compare Fractions, Decimals, and Percents

Write each fraction or mixed number as a decimal.

13. $1\frac{3}{16}$ _____ 14. $\frac{2}{5}$ _____ 15. $6\frac{5}{11}$ _____

Write each decimal as a fraction or a mixed number in simplest form.

16. 4.75 _____ 17. 0.24 _____ 18. 0.325 _____

Convert these fractions and decimals to percents.

19. $\frac{4}{5} =$ _____% 20. $0.35 =$ _____% 21. $\frac{3}{8} =$ _____% 22. $0.8 =$ _____%

Convert these percents to fractions (all fractions must be simplified).

23. 7% 24. 12% 25. 110%

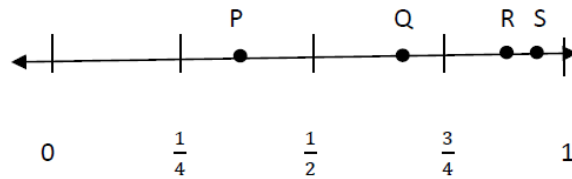
Convert these percents to decimals.

26. 7% 27. 12% 28. 110%

29. Inside the box, write >, <, or =.

a) $\frac{3}{5}$ $\frac{5}{7}$ b) -3.57 -3.5 c) $-\frac{2}{9}$ $-\frac{9}{11}$ d) $-8\frac{10}{27}$ -8.3

30. Which point on the number line is the graph of 0.875?



31. Order the set of rational numbers from least to greatest: -1.01 , -1.1 , $-1\frac{1}{9}$, $-1\frac{1}{11}$

IV. Ordering and Comparing Integers

| Continent | Highest Point | Elevation (ft) above sea level | Lowest Point | Elevation (ft) below sea level |
|---------------|-------------------|--------------------------------|---------------------------|--------------------------------|
| Africa | Mount Kilimanjaro | 19,340 | Lake Assal | -512 |
| Antarctica | Vinson Massif | 16,066 | Bentley Subglacial Trench | -8,327 |
| Asia | Mount Everest | 29,035 | Dead Sea | -1,349 |
| Australia | Mount Kosciusko | 7,310 | Lake Eyre | -52 |
| Europe | Mount Elbrus | 18,510 | Caspian Sea | -92 |
| North America | Mount McKinley | 20,320 | Death Valley | -282 |
| South America | Mount Aconcagua | 22,834 | Valdes Peninsula | -131 |

32. What is the highest point on Earth? _____ Its elevation is _____ ft.

33. Which point on Earth is lower—the Caspian Sea or Lake Eyre? _____

34. Write the **continents** in order from least to greatest according to their elevations **BELOW** sea level.

35. Write the **continents** in order by their **highest points**, from greatest to least feet **ABOVE** sea level.

36. Which set of integers is written from **greatest to least**? Circle your choice.

- a) 7, -4, -5, 2 b) 7, -5, 4, -2 c) 7, 5, -4, -2 d) 7, 5, -2, -4