## UNIT 9 2015-16

## PERCENTS AND MEASUREMENT CONVERSIONS CCM6+

## Name:

## Math Teacher:

## Projected Test Date:

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## Unit 9 Vocabulary

| balance | the principal plus the interest |
| :---: | :---: |
| cent | a cent is equivalent to $1 / 100$ of a dollar in US circulation |
| Commission | A fee paid for services, usually a percentage of the total cost. |
| Customary System | A system of measurement used in the U.S. The system includes units for measuring length, capacity, and weight. |
| discount | the amount of decrease in price |
| interest (i) | an amount that is collected or paid for the use of money |
| markup | the amount of increase in price |
| Metric System | A system of measurement based on tens. The basic unit of capacity is the liter. The basic unit of length is meter. The basic unit of mass is the gram. |
| percent | ratio that compares a number to 100 |
| percent error | percentage value that tells how close or how far off a measured (experimental) value is from the predicted (accepted) value |
| percent of change | an amount, stated as a percent, that a number increases or decreases |
| predicted value | the value in a situation that is the real, accepted, and true value |
| principal (p) | the amount of money deposited, borrowed, or invested |
| simple interest | the formula to calculate simple interest is $\mathrm{i}=\mathrm{prt}$, where i is the interest, p is the principal, $r$ is the interest rate per year, and $t$ is the time in years |
| Tax | a percent of the cost of an item added to the initial bill |
| time (t) | time, in years, that the money earns interest |
| Tip | the amount of money added to a bill for service; usually a percent of the bill |

## Use Equivalent Ratios to Convert within the Metric System

## Metric Mania Conversion Practice

Name $\qquad$


Try these conversions, using the ladder method.
$1000 \mathrm{mg}=$ $\qquad$ g
$1 \mathrm{~L}=$ $\qquad$ mL
$160 \mathrm{~cm}=$ $\qquad$ mm
$14 \mathrm{~km}=$ $\qquad$ m
$109 \mathrm{~g}=$ $\qquad$ kg
$250 \mathrm{~m}=$ $\qquad$ km

Compare using <, >, or $=$.

$7 \mathrm{~g} \bigcirc 698 \mathrm{mg}$

HW:

## Metric Mania

Name $\qquad$

## Conversion Challenge

Write the correct abbreviation for each metric unit.

1) Kilogram $\qquad$
2) Milliliter $\qquad$
3) Kilometer $\qquad$
4) Meter $\qquad$ 5) Millimeter $\qquad$ 8) Centimeter $\qquad$
5) Gram $\qquad$
6) Liter $\qquad$
7) Milligram $\qquad$

Try these conversions, using the ladder method.

1) $2000 \mathrm{mg}=$ $\qquad$ g
2) $5 \mathrm{~L}=$ $\qquad$ mL
3) $16 \mathrm{~cm}=$ $\qquad$ mm
4) $104 \mathrm{~km}=$ $\qquad$ m
5) $198 \mathrm{~g}=$ $\qquad$ kg
6) $2500 \mathrm{~m}=$ $\qquad$ km
7) $480 \mathrm{~cm}=$ $\qquad$ m
8) $75 \mathrm{~mL}=$ $\qquad$ L
9) $65 \mathrm{~g}=$ $\qquad$ mg
10) $5.6 \mathrm{~kg}=$ $\qquad$ g
11) $50 \mathrm{~cm}=$ $\qquad$ m
12) $6.3 \mathrm{~cm}=$ $\qquad$ mm
13) $8 \mathrm{~mm}=$ $\qquad$ cm
14) $5.6 \mathrm{~m}=$ $\qquad$ cm
15) $120 \mathrm{mg}=$ $\qquad$ g

Compare using <, >, or $=$.
16) 63 cm

17) $5 \mathrm{~g} \bigcirc 508 \mathrm{mg}$
18) $1,500 \mathrm{~mL} \bigcirc$ 1.5 L
19) 536 cm
 53.6 dm
20) 43 mg
 5 g
21) 3.6 m
 36 cm

## Converting between Customary Measures using Equivalent Ratios

 WARMUP:
## Fruit and Vegetables

This problem gives you the chance to:

- work with units of weight in the customary system


Jeff likes cooking with fruit and vegetables.

$$
16 \text { ounces }=1 \text { pound }
$$

He needs to know how much they weigh.
This is what he found:

A tomato weighs between 1 ounce and 4 ounces.

An apple weighs between 4 ounces and 8 ounces.

A kiwi fruit weighs between 2 ounces and 4 ounces.

A banana weighs between 3 ounces and 6 ounces.

A carrot weighs between 2 ounces and 5 ounces.

A grape weighs between $\frac{1}{4}$ ounce and 1 ounce.

An orange weighs between 5 ounces and 10 ounces.

A plum weighs between 1 ounce and 3 ounces.

Use this list to answer the questions on the next page.

## Warmup Cont'd

1. Jeff buys 4 apples.

What is the least amount they can weigh? $\qquad$ ounces
Explain your answer.
$\qquad$
$\qquad$
2. Jeff buys 6 plums.

What is the greatest amount they can weigh? $\qquad$ pound $\qquad$ ounces
3. Jeff buys 4 bananas and 5 carrots and 2 tomatoes. What is the least amount they can weigh in all? $\qquad$ pound $\qquad$ ounces Show how you figured it out.
4. Jeff buys half a pound of grapes.

What is the greatest number of grapes he can get?
Explain how you got your answer.
$\qquad$
$\qquad$
$\qquad$

## MEASURES Within the CUSTOMARY SYSTEM

| Customary Units of Length <br> 1 foot $(\mathrm{ft})=$ $\qquad$ inches (in) <br> $1 \operatorname{yard}(\mathrm{yd})=$ $\qquad$ $\mathrm{ft}=$ $\qquad$ yd <br> 1 mile $(\mathrm{mi})=$ $\qquad$ $\mathrm{ft}=$ $\qquad$ yd | Customary Units of Weight <br> 1 pound $(\mathrm{lb})=$ $\qquad$ ounces (oz) <br> 1 ton $=$ $\qquad$ $\mathrm{lbs}=$ $\qquad$ oz |
| :---: | :---: |
| Customary Units of Capacity <br> $1 \operatorname{cup}(c)=$ $\qquad$ fluid ounces (fl oz) <br> 1 pint $(\mathrm{pt})=$ $\qquad$ $\mathrm{c}=$ $\qquad$ fl oz <br> 1 quart (qt) $=$ $\qquad$ $\mathrm{pt}=$ $\qquad$ $\mathrm{c}=$ $\qquad$ fl oz <br> 1 gallon (gal) $=$ $\qquad$ $\mathrm{qt}=$ $\qquad$ $\mathrm{pt}=$ $\qquad$ $\mathrm{c}=$ $\qquad$ fl oz | What tricks have you learned in the past to help you remember these? |


| $12 \mathrm{in}=1 \mathrm{ft}$ | $16 \mathrm{oz}=1 \mathrm{lb}$ | $2 \mathrm{c}=1 \mathrm{pt}$ |
| :--- | :--- | :--- |
| $3 \mathrm{ft}=1 \mathrm{yd}$ | $2000 \mathrm{lb}=1 \mathrm{t}$ | $2 \mathrm{pt}=1 \mathrm{qt}$ |
|  |  | $4 \mathrm{qt}=1 \mathrm{gal}$ |

You can use equal ratios to convert between customary problems....

## Example \#1:

72 in = $\qquad$ yd

Example \#2:
$12 \mathrm{qt}=$ $\qquad$ gal


Set up 2 equal ratios: $\frac{12 q t}{g a l}=\frac{4 q t}{1 g a l}$


Day 7: Practice with Converting Customary Measures....Set up two equal ratios!
1a. $10 \mathrm{~T}=$ Ib
$\underset{2000 \mathrm{lb}}{\frac{1 \mathrm{~T}}{?}}=\frac{10 \mathrm{~T}}{?}$

1b. $4 \mathrm{mi}=$ $\qquad$ ft

2a. $32 \mathrm{oz}=\ldots \mathrm{qt}$
2b. 128 oz = $\qquad$ qt

3a. $14 \mathrm{C}=\ldots$ pt
3b. $1120 z=$ $\qquad$ lb

$$
\text { 4a. 2,000 lb }=
$$

4b. $1 \mathrm{lb}=\ldots \mathrm{Oz}$

5a. $560 z=$ $\qquad$ C

5b. $1 \mathrm{mi}=$ $\qquad$ ft

6a. $4 \mathrm{gal}=$ $\qquad$ $0 z$

6b. $4 \mathrm{gal}=\ldots \mathrm{qt}$

7a. 132 in $=\ldots$ ft
7b. 144 in = $\qquad$ ft

8a. 7 T = $\qquad$ Ib

8b. $3 \mathrm{mi}=\ldots \mathrm{ft}$

9a. $2 \mathbf{m i}=$ $\qquad$ ft

9b. 8,000 lb = $\qquad$

## Converting between Metric and Customary

Set up two equal ratios and find the missing piece. Use the conversion charts below.

METRIC to CUSTOMARY:

| Metric Units | Customary Units |
| :--- | :--- |
| 1 centimeter | 0.394 inch |
| 1 meter | 3.281 feet <br> or 1.093 yards |
| 1 kilometer | 0.621 mile |
| 1 gram | 0.035 ounce |
| 1 kilogram | 2.205 pounds |
| 1 milliliter | 0.034 fluid ounce |
| 1 liter | 1.057 quart <br> or 0.264 gallon |

CUSTOMARY to METRIC:

| Customary Units | Metric Units |
| :--- | :--- |
| 1 inch | 2.54 centimeters |
| 1 foot | 30.48 centimeters <br> or 0.3048 meter |
| 1 yard | 0.914 meter |
| 1 mile | 1.609 kilometers |
| 1 ounce | 28.350 grams |
| 1 pound | 454 grams <br> or 0.454 kilogram |
| 1 fluid ounce | 29.574 milliliters |
| 1 quart | 0.946 liter |
| 1 gallon | 3.785 liters |

Now, let's try some:
a) 5 inches $=$ $\qquad$ cm *We are converting from inches to cm so use the chart on the $\qquad$ .

$$
\frac{1 \text { inch }}{2.54 \mathrm{~cm}}=\frac{5 \text { inches }}{x}
$$

b) $8 \mathrm{~km}=$ $\qquad$ mi
*We are converting from km to mi so use the chart on the $\qquad$ .

$$
\frac{1 \mathrm{~km}}{0.621 \mathrm{mi}}=\frac{8 \mathrm{~km}}{x}
$$

c) $18 \mathrm{~g}=$ $\qquad$ oz
*Use the chart to the $\qquad$ .
$\qquad$ $=$ $\qquad$
d) $3.5 \mathrm{qt}=$ $\qquad$ L
*Use the chart to the $\qquad$ .
$\qquad$ $=$ $\qquad$

## HW

METRIC to CUSTOMARY:

| Metric Units | Customary Units |
| :--- | :--- |
| 1 centimeter | 0.394 inch |
| 1 meter | 3.281 feet <br> or 1.093 yards |
| 1 kilometer | 0.621 mile |
| 1 gram | 0.035 ounce |
| 1 kilogram | 2.205 pounds |
| 1 milliliter | 0.034 fluid ounce |
| 1 liter | 1.057 quart <br> or 0.264 gallon |

## CUSTOMARY to METRIC:

| Customary Units | Metric Units |
| :--- | :--- |
| 1 inch | 2.54 centimeters |
| 1 foot | 30.48 centimeters <br> or 0.3048 meter |
| 1 yard | 0.914 meter |
| 1 mile | 1.609 kilometers |
| 1 ounce | 28.350 grams |
| 1 pound | 454 grams <br> or 0.454 kilogram |
| 1 fluid ounce | 29.574 milliliters |
| 1 quart | 0.946 liter |
| 1 gallon | 3.785 liters |

1) 16 in $=$ $\qquad$ cm
2) $345 \mathrm{lb}=$ $\qquad$ kg
3) $56 \mathrm{~g}=$ $\qquad$ oz
4) $450 \mathrm{~km}=$ $\qquad$ mi
5) $1200 \mathrm{~mL}=$ $\qquad$ fl oz
6) $40 \mathrm{~m}=$ $\qquad$ ft
7) Penny has a pencil that is 19 cm long. How long is this pencil in inches?
8) A cookie recipe ( 1 batch) calls for 1 lb of butter. How many grams of butter would be in $\underline{3}$ batches?

Name $\qquad$ CLASSWORK

## Understanding Percent

A percent is a ratio that compares a part to a whole.
The second term in the ratio is alvays 100.
The whole is $100 \%$.
The grid has 60 of 100 squares shaded.

$$
\frac{60}{100}=60 \%
$$



So, $60 \%$ of the grid is shaded.
When the second term of a ratio is not 100 , you can write an equivalent ratio with a denominator of 100 or use a proportion to find the percent shown by the part.

$$
\begin{aligned}
\frac{1}{10}=\frac{10}{100}=10 \% \text { or } \frac{1}{10} & =\frac{x}{100} \\
10 x & =100 \\
x & =10
\end{aligned}
$$

So, $10 \%$ of the circle is shaded.


$$
\begin{aligned}
\frac{2}{5}=\frac{20}{100}=40 \% \text { or } \frac{2}{5} & =\frac{x}{100} \\
5 x & =200 \\
x & =40
\end{aligned}
$$

So, $40 \%$ of the line segment is shaded.

Write the percent of each figure that is shaded.
1.


7. Number Sense Jana divided a sheet of paper into 5 equal sections and colored 2 of the sections red. What percent of the paper did she color? $\qquad$
8. Writing to Explain Shade each model to show 100\%. Explain how you knew how mary parts to shade.


Name $\qquad$

## Understanding Percent

Write the percent of each figure that is shaded.
1.

2.

3.

$\qquad$
4.


5. Number Sense What percent of line segment $A B$

6. The line segment below shows $100 \%$. Show $25 \%, 50 \%$, and $75 \%$ of the segment.

7. Which of the following figures is $60 \%$ shaded?
A

B

C

D

8. Writing to Explain You are thirsty, so a friend has oflered to give you 50\% of his water. What information must you have in order to find out how much water your friend will give you?

## Converting between percents, fractions and decimals

| Percent to Decimal | Examples |  |
| :---: | :---: | :---: |
| To convert a percent to a decimal, just divide by $100 \ldots$ or move the decimal place two to the left. <br> *In a decimal, the point is after the $\qquad$ place. <br> **In a percent, the point is after the $\qquad$ place. | 1) $50 \%=$ $\qquad$ <br> 2) $82 \%=$ $\qquad$ <br> 3) $12.5 \%=$ $\qquad$ <br> 4) $101 \%=$ $\qquad$ <br> 5) Why is it okay to have a percent over 100\%? |  |
| Decimal to Percent <br> To move the decimal from the ones place to the hundredths place, either: <br> 1) move the decimal 2 places right (so it is after the $\qquad$ place). <br> 2) multiply by 100 to move the decimal two places right. | Examples <br> 1) $0.22=$ $\qquad$ \% <br> 2) $0.2=$ $\qquad$ \% <br> 3) $2.0=$ $\qquad$ \% | If your answer is a percent, you must put the percent symbol! |
| Percent to Fraction <br> Since a percent is a value out of 100 , type it in as a fraction over 100 and hit enter. Or put it over 100 and simplify like normal. | Examples <br> 1) $32 \%=$ $\qquad$ <br> 2) $8 \%=$ $\qquad$ <br> 3) $125 \%=$ $\qquad$ |  |
| Fraction to Percent <br> To turn a fraction into a percent, simply multiply by 100 . Or make an equal ratio that has a denominator of 100 . | Examples <br> 1) $\frac{3}{5}=$ $\qquad$ \% <br> 2) $\frac{3}{4}=$ $\qquad$ \% <br> 3) $1 \frac{7}{10}=$ $\qquad$ $\%$ |  |

## Understand Percents

WARMUP: Use your calculator to find the percents.

# PURPOSEFUL PERCENTS 



Find the following benchmark percentages. Use these percentages to calculate the remaining percentages.

| $100 \%$ | $50 \%$ | $25 \%$ | $10 \%$ | $5 \%$ | $2 \frac{1}{2} \%$ | $1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\$ 28$ |  |  |  |  |  |  |

A. $\mathbf{6 0 \%}$ of $\$ \mathbf{2 8}=$ $\qquad$
B. $\mathbf{3 0} \%$ of $\mathbf{\$ 2 8}=$ $\qquad$
C. $\mathbf{7 5 \%}$ of $\$ 28=$ $\qquad$
D. $\mathbf{1 5 \%}$ of $\$ 28=$ $\qquad$
E. $9 \%$ of $\$ 28=$ $\qquad$
F. $\mathbf{9 5 \%}$ of $\$ 28=$ $\qquad$
G. $\mathbf{7} \frac{1}{2} \%$ of $\$ \mathbf{2 8}=$ $\qquad$ H. $150 \%$ of $\$ 28=$ $\qquad$

## Class Problem

There are 1200 students at Start Middle School.

- How many students make up $1 \%$ of the student body?
- How many students make up $10 \%$ of the student body?
- How many students make up $25 \%$ of the student body?
- If $30 \%$ of the students are $7^{\text {th }}$ graders, how many $7^{\text {th }}$ graders are there?
- If $27 \%$ of the students play a school sport, how many students play school sports?
- If $84 \%$ of the students bought a school yearbook, how many yearbooks were purchased?


## Percent-Find the Missing Part

Use equivalent ratios to find the whole, given a part and the percent.

## 54 is $60 \%$ of what number?

Step 1 Write the relationship among the percent, part, and whole.
The percent is $60 \%$. The part is 54 . The whole is unknown.


Step 2 Write the percent as a ratio.

$$
\frac{60}{100}=\frac{54}{x}
$$

Step 3 Cross-multiply the numbers on the cross and divide by the number left over.

$$
100 \bullet 54 \div 60=
$$

$\qquad$


So, 54 is $60 \%$ of $\qquad$ .

Find the unknown value.

1. 12 is $40 \%$ of $\qquad$ 2. 15 is $25 \%$ of $\qquad$ 3. 24 is $20 \%$ of $\qquad$
2. 36 is $50 \%$ of $\qquad$ 5. 4 is $80 \%$ of $\qquad$ 6. 12 is $15 \%$ of $\qquad$
3. $90 \%$ of 80 is $\qquad$ 8. $75 \%$ of 12 is $\qquad$ 9. $30 \%$ of 27 is $\qquad$
4. $18 \%$ of 50 is $\qquad$ 11. $22 \%$ of 99 is $\qquad$ 12. $45 \%$ of 90 is $\qquad$

## Percent Calculations (A)

Calculate the percent or value requested.

1. What is $93 \%$ of 600 ?
2. 6 is $15 \%$ of what amount?
3. 368 is $64 \%$ of what amount?
4. 3 is $1 \%$ of what amount?
5. What percent of 350 is 252 ?
6. What percent of 100 is 79 ?
7. What percent of 925 is 37 ?
8. 247 is $38 \%$ of what amount?
9. What is $78 \%$ of 550 ?

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## Percent Calculations (B)

Calculate the percent or value requested.

1. 486 is $60 \%$ of what amount?
2. What is $65 \%$ of 960 ?
3. 624 is $65 \%$ of what amount?
4. 552 is $69 \%$ of what amount?
5. What percent of 275 is 121 ?
6. 429 is $78 \%$ of what amount?

## Percent Applications with Tips/Discounts/Taxes

COMMON APPLICATIONS WITH PERCENTS...USE a CALCULATOR!

| Big Idea | What is it? | Problem | Solution |
| :---: | :---: | :---: | :---: |
| TAX | TAX \$ is $\qquad$ to the final price. | You go to the store and buy a pair of jeans that cost $\$ 32.59$. Sales tax in Raleigh, NC is $6.75 \%$. <br> a) How much extra will you pay in tax? <br> b) What is your final price to pay? | a) <br> b) |
| TIP | TIP \$ is $\qquad$ to the final bill. | You go out to Buffalo Brothers for dinner with a few friends. Your bill (including tax) is $\$ 28.73$. You want to leave a $20 \%$ tip. <br> a) What is your tip $\$$ ? <br> b) What is your total cost? | a) <br> b) |
| DISCOUNT | DISCOUNT means there is a $\qquad$ so you $\qquad$ the $\$$ from the price. | Hooray! American Eagle is having a sale on jeans! All pairs are $25 \%$ off! If jeans regularly cost $\$ 39.95$, what will you pay for a pair of jeans? <br> a) How much $\$$ is taken off due to the discount? <br> b) What will you pay? | a) <br> b) |
| mixed | In reality, sometimes there are DISCOUNTS and you still have to pay TAXthis stuff combines in real life! | Bath and Body works is having a $35 \%$ off sale on Tervis cups. Normally they cost $\$ 18.95$. <br> a) What is the discount? <br> b) What is the sale price? <br> c) If sales tax is $6.75 \%$, what will you pay in taxes? <br> d) What is your final cost? | a) <br> b) <br> c) <br> d) |



## DIRECTIONS:

Use the information given in the chart to figure out the missing values, each of which is indicated by a letter. Round the values to the nearest cent. Find each answer in the code and write the corresponding letter above it.

| ARTICLE <br> ON SALE | ORIGINAL <br> PRICE | PERCENT <br> DISCOUNT | SALE <br> PRICE | PERCENT <br> SALES TAX | TOTAL <br> AMOUNT |
| :--- | :---: | :---: | :--- | :--- | :--- |
| WATCH | $\$ 50$ | $10 \%$ | $\mathbf{D}$ | $6 \%$ | $\mathbf{H}$ |
| CALCULATOR | $\$ 45$ | $25 \%$ | $\mathbf{E}$ | $4 \%$ | $\mathbf{Y}$ |
| BICYCLE | $\$ 110$ | $20 \%$ | $\mathbf{U}$ | $5 \%$ | $\mathbf{N}$ |
| TYPEWRITER | $\$ 99.00$ | $15 \%$ | $\mathbf{W}$ | $6 \%$ | $\mathbf{S}$ |
| TENNIS <br> RACKET | $\$ 59.90$ | $10 \%$ | $\mathbf{M}$ | $\mathbf{4 \%}$ | $\mathbf{R}$ |
| TURNTABLE | $\$ 88.50$ | $30 \%$ | $\mathbf{A}$ | $5 \frac{1}{2} \%$ | $\mathbf{P}$ |
| CAMERA | $\$ 78$ | $33 \frac{1}{3} \%$ | $\mathbf{L}$ | $4 \frac{1}{2} \%$ | $\mathbf{T}$ |
| CASSETTE <br> DECK | $\$ 84.95$ | $40 \%$ | $\mathbf{O}$ | $5 \%$ | $\mathbf{C}$ |

THE WITTY RAINDROP SAID:

| $\$ 54.34$ | $\$ 84.15$ | $\$ 50.97$ | $\$ 89.20$ | $\$ 53.52$ | $\$ 50.97$ | $\$ 53.91$ | $\$ 65.36$ | $\$ 61.95$ | $\$ 92.40$ | $\$ 35.1 C$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\$ 61.95$ | $\$ 92.40$ | $\$ 45$ | $\$ 54.34$ | $\$ 47.70$ | $\$ 56.07$ | $\$ 33.75$ | $\$ 33.75$ | $\$ 89.20$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Mark Up and Discount Homework

## Find each Mark Up. Round to nearest $100^{\text {th }}$ when necessary.

1. Cost: $\$ 1.50$
\% of mark up: 70\%
2. Cost: \$38
\% of mark up: 58\%
3. Cost: $\$ 111.00$
\% of mark up: 50\%
4. Cost: $\$ 18.00$
\% of mark up: 35\%
5. A beach store pays $\$ 11.40$ for each beach umbrella. The store's percent of mark up is $75 \%$. What is the mark up?
6. A clothing store pays $\$ 56$ for a jacket. The store's percent of mark up is $75 \%$. What is the mark up?

## Find each Discount. Round to nearest $100^{\text {th }}$ when necessary.

7. Regular price: $\$ 100$
8. Regular price: $\$ 24.50$
9. Regular price: $\$ 700$
10. Regular
\% of discount: 20\%
\% of discount: 30\%
\% of
\% of discount: 27\% discount: 5\%
11. An $\$ 11$ shirt is on sale for $10 \%$. What is the discount?
12. A video store's regular price of a video is $\$ 25.95$, and it's on sale for $20 \%$ off. What is the discount?

## Vocabulary:

~ Sales Tax: An amount of money added to a total purchase determined by the county and state in which the purchase is made.
$\sim$ Tip: The amount of money earned by a person in the service industry for providing a particular service. Tips usually given to waiters, valet, caddies, drivers and bellboys.
$\sim$ Commission: The amount of money earned by a salesperson for selling a certain product.
$\sim$ Discount: An amount subtracted from the price of an item; a savings.

## Match the term to the example:

_ 1) Uncle Johnny gave his waiter $\$ 20$.
a) Sales Tax
2) Elvis got an extra $\$ 45$ in his paycheck from his sales this week.
b) Tip
3) Mike used a coupon and only spent $\$ 13$ instead of $\$ 22$.
c) Commission
4) Even though I bought $\$ 10$ worth of pencils, I had to pay $\$ 10.88$.
d) Discount
5) Kent carried my bags up to my hotel room so I gave him $\$ 5$.
6) Joyce bought a sequin top for $20 \%$ off.
7) Tommy made $\$ 340$ plus his salary because he rented out a lot of apartments this week.
$\qquad$ 8) Porsche ordered three pairs of shoes for $\$ 20$ each and was charged $\$ 65.25$.
9) Phil only pays $50 \%$ because he is an employee.
10) Will got to take home $20 \%$ of the value of his table's check.

## Find the following:

11) Sal spent $\$ 6$ out of $\$ 12$. What percent of his money did he spend? $\qquad$
12) Todd had $\$ 44$ in his wallet. He spent $30 \%$ of his money. How much money does he have left? $\qquad$
13) Peter spent $20 \%$ of his money. He has $\$ 40$ left in his pocket. How much did he go out with? $\qquad$

## Day 1 - Homework

## Match the term to the example:

1) Sal only pays $80 \%$ of the bill because he counts the money.
2) Todd will bring your popcorn and drinks faster if you give him money.
$\qquad$
a) Sales Tax
b) Tip
c) Commission
$\qquad$ 3) Dave has to write a check to the State for the amount of money he
d) Discount collects over the subtotal.
$\qquad$ 4) Drew's boss gave him an extra $\$ 200$ for having the highest sales.
$\qquad$ 5) Wendy will let you stay at the hotel for $20 \%$ less if you say "sunshine" when you book.
3) Justin makes $10 \%$ of the waiter's money because he bussed their tables and filled the ice.
$\qquad$ 7) The couple left Lynda a penny on a $\$ 300$ bill because she was rude.
$\qquad$ 8) Casey paid for a $\$ 2$ coffee at the store with a $\$ 5$ bill and got back $\$ 2.84$.

## Solve for the missing number:

9) What is $42 \%$ of 87 ?
10) 22 is what percent of 88 ?
11) 17 is what percent of 51 ?
12) Ramon spent $60 \%$ of his $\$ 437$ paycheck on gifts for his friends. How much did he spend?
13) Jackie kept $\$ 75$ out of the $\$ 80$ she found on the streets of NYC. What percentage did she keep?
14) Hahn had $\$ 25$ left in her purse after shopping and spending $20 \%$ of her money. How much did she leave to go shopping with?

Name: $\qquad$

## Percent of a Number Word Problems

1. George saved $35 \%$ of the money he earned. If George earned $\$ 260$, how much did he save?
2. The seventh grade students at WLMS are going on a field trip. As of today, $85 \%$ of the 280 students have turned in their permission slips. How many students have turned in their permission slips?
3. The Smith family spent $28 \%$ of its monthly income for housing. If the family's monthly income is $\$ 3,200$, how much did they spend for housing?
4. The frozen yogurt stand in the mall sells 420 yogurt cups per day. Forty-five percent of the cups are sold to middle school students. How many yogurt cups are sold to middle schoolers each day?
5. Brenda earned $\$ 120$ per week working at a part-time job. After taxes, her paycheck is only $78 \%$ of what she earned. What is the amount of Brenda's check?
6. Use the chart below. Suppose a secret message contains 1,200 vowels. How many of the vowels are " $E$ "?

| Vowel | Occurred (\%) |
| :---: | :---: |
| $A$ | $25 \%$ |
| $E$ | $30 \%$ |
| I | $20 \%$ |
| $O$ | $20 \%$ |
| $U$ | $5 \%$ |

7. Jerry took a test with a total of 50 questions. His teacher told him that he must answer $90 \%$ of the questions correctly to earn an $A$. How many questions must he answer correctly to earn the $A$ ?
8. A glass of orange juice has $30 \%$ of the total daily allowance of calcium. The total daily allowance of calcium is 1,200 milligrams. How much calcium does a glass of orange juice have?

ANSWERS: 1) $\$ 91$ 2)238 3 3) $\$ 896$ 4)189 $\quad$ 5) $\$ 93.60 \quad 6) 360 \quad$ 7) $45 \quad 8) 360 \mathrm{mg}$
9. Luis needs $\$ 45$ to buy his mother a birthday present. He has saved $22 \%$ of the amount so far.
a. How much has he saved?
b. How much more does he need?
10. The student population at WLMS is $52 \%$ female. The total student population is 1,225 students.
a. How many girls go to WLMS?
b. How many boys go to WLMS?
11. Lisa spent $\$ 18.95$ on her lunch. About, how much money she should leave for a $20 \%$ tip?
12. In a survey, 500 teenagers were asked to name their favorite sport to watch on television. How many chose:

a. Basketball:
b. Golf:
c. Football:
13. The dinner bill for the Johnson family was $\$ 58$. Mr. Johnson left a tip of $15 \%$ of the bill.
a. What was the tip?
b. What was the total cost of the family's dinner?
14. A dress is regularly priced at $\$ 120$, and it is marked $20 \%$ off the regular price.
a. What is the amount of savings, or the amount that the dress was marked down?
b. What was the new price for the dress?

ANSWERS: 9) $\mathrm{a}=\$ 9.90 \mathrm{~b}=\$ \$ 35.10$ 10)637g and $\left.\left.588 \mathrm{~b} \quad 11)^{\sim} \$ 4 \quad 12\right) \mathrm{a}=100 \mathrm{~b}=40 \quad \mathrm{c}=125 \quad 13\right) \mathrm{a}=\$ 8.70 \quad \mathrm{~b}=\$ 66.70$ 14) $a=\$ 24 b=\$ 96$

# Simple Interest <br> <br> Interest Formula 

 <br> <br> Interest Formula}

## I = Prt

$$
\begin{aligned}
& I=\text { Interest } \\
& P=\text { Principal }- \text { Starting Amount } \\
& r=\text { rate }- \text { Percentage converted into a decimal } \\
& t=\text { time }- \text { amount in years } \\
& B=\text { Balance }=\text { all \$ combined (principal + interest) }
\end{aligned}
$$

Meghan put $\$ 240$ in a savings account at $5 \%$ interest per year. How much money will Meghan have at the end of one year?


Ellis needed a loan to purchase a car. He went to the bank and asked for $\$ 10,000$. The bank gave Ellis the money at a rate of $6.5 \%$ simple interest for 4 years. How much interest will Ellis have to pay the bank?

## Remember..."I is perty!"

## Name:

## Date:

$\qquad$

## Simple linterest Worksheet

Find the final balance for each account. Round your answers to the nearest cent.

1. $\$ 800$ at $4.25 \%$ simple interest for 6 years
2. $\$ 250$ at $5 \%$ simple interest for 3 years
3. $\$ 900$ at $8 \%$ simple interest for 1 year
4. $\$ 1,250$ at $5 \%$ simple interest for 2 years
5. $\$ 1,750$ at $5 \%$ simple interest for 6 months
6. $\$ 2,000$ at $6 \%$ simple interest for 3 years
7. $\$ 5,000$ at $5 \%$ simple interest for 60 months
8. $\$ 6,000$ at $5 \%$ simple interest for 18 months

## Simple Interest Worksheet - Part 2

1. What is the interest earned on $\$ 350.00$ invested 4 years at a $5 \%$ simple interest?
2. If I put $\$ 1500$ into my savings account and earned $\$ 180.00$ of interest at $4 \%$ simple interest, how long was my money in the bank?
3. What would my final balance be if I put $\$ 650$ in the bank for 60 months with an interest rate of $6 \%$ ?
4. David invested $\$ 1000.00$. What would that money grow to in 18 months at a $5.5 \%$ interest rate?

1
5. My final balance after 48 months was $\$ 896.00$. If I originally put $\$ 800.00$ into the bank, what was the interest rate?
6. How long would it take me to earn $\$ 139.50$ of interest at a $6 \%$ interest rate if I started with $\$ 930.00$ ?

## Percent of Change Application

| Review: ways to find percent change | 1) set up proportion <br> 2) divide then convert to percentage |
| :---: | :---: |
| Review: percent problems | 1) missing the part <br> 2) missing the whole <br> 3) missing the percent <br> *Most of the questions will relate to percent problems also* |
| Example 1 | What is the total cost of an item that is marked $\$ 20.00$ if the sales tax is $8 \%$ ? <br> Tax means increase. To solve this problem, we first need to find what $8 \%$ of $\$ 20$ is. We can use either method to solve. <br> $\mathrm{x}=1.6$, which means $\$ 1.60$. <br> The total cost is $\$ 20+\operatorname{tax}(\$ 1.60)=\$ 21.60$. |
| Example 2 | A sweater is $30 \%$ off and the sale price is $\$ 49$. How much is the original price of the sweater? <br> For this problem, we need to find the original price which is missing the whole. Again, there are different ways to solve, but I would use a proportion. Since the sale price is how much we actually paid, then $\$ 49=$ $70 \%$ of the original. $30 \%$ off means we are taking $30 \%$ away and still paying $70 \% . \frac{70}{100}=\frac{49}{x}$, and $x=\$ 70$. Does it make sense that our original price would be more than $\$ 49$ ? Why? |
| Example 3 | The price of a gallon of gasoline increased from $\$ 2.50$ a gallon to $\$ 2.75$ a gallon. What was the percent of increase? <br> This is an example of missing the percent. No matter what method, we still have to find how much the amount changed from $\$ 2.50$ to $\$ 2.75$. The amount of change is $\$ .25$. <br> After solving a proportion or fraction, make sure the answer is in percent form. $\frac{.25}{2.50}=\frac{x}{100} \rightarrow \mathrm{x}=10 \%$ increase. |

## DO THE DOO...Difference Over Original • 100!

The average size of Mrs. Townsend's math classes has increased from 26 to 30 over the past 15 years. What is the percent of change?

Name:
DOLLARS AND (PER)CENTS: PERCENT OF CHANGE
Whether it's a new CD, a slick pair of sneakers, or that really cool sweater at the Gap, there's always something to buy - especially if it's on sale! Just how much can you save? A lot! Just take this percent of change test and get the lowdown on markdowns!

1. At Target, a shirt that costs $\$ 25$ goes on sale for $\$ 15$. What is the percent of decrease in the price?
2. A $\$ 40$ autographed and framed poster of the Spice Girls goes up in price to $\$ 50$. What is the percent of increase in the price?
3. Thirty people are shopping in a CD store. Forty-five minutes later, there are 13 people in the store. What is the percent of decrease in the number of people in the store?
4. A liter of Pepsi costs $\$ 1.19$ at the corner grocery store. But with a handy coupon, the same liter of soda costs $\$ 1.09$. What is the percent of decrease in price?
5. A $\$ 400$ Sony stereo system goes on sale for $\$ 240$. What is the percent of decrease in the stereo system's price?
6. A pair of sneakers, regularly priced at $\$ 84$, is on sale for $20 \%$ off.
a. Discount: $\qquad$
b. Sale Price: $\qquad$
7. Your dream CD player is on sale for $20 \%$ OFF the original price. If the original price is $\$ 270$, what is the sale price? Hint: Find the discount first.
a. Discount: $\qquad$
b. Sale Price: $\qquad$
Kuta Software - Infinite Algebra 1
Name $\qquad$
Percent of Change
Date $\qquad$ Period $\qquad$

Find each percent change to the nearest percent. State if it is an increase or a decrease.

1) From 45 ft to 92 ft
2) From 74 ft to 75 ft
3) From 94 miles to 34 miles
4) From 83 hours to 76 hours
5) From 20 tons to 99 tons
6) From 117 minutes to 91 minutes
7) From 362 m to 156 m
8) From $\$ 328$ to $\$ 333$
9) From 284 grams to 206 grams
10) From 309 grams to 299 grams
11) From 4048 minutes to 7548 minutes
12) From 4359 ft to 5377 ft
13) From 74 hours to 85 hours
14) From 36 inches to 90 inches
15) From 12 ft to 23 ft
16) From 24 grams to 96 grams
17) From 76 tons to 72 tons
18) From 188 m to 42 m
19) From 139 minutes to 385 minutes
20) From 259 hours to 274 hours
21) From $\$ 246$ to $\$ 221$
22) From 326 ft to 241 ft
23) From 2150 miles to 7895 miles
24) From 5876 m to 6820 m

## PERCENT ERROR NOTES

## HOW TO FIND PERCENT ERROR:

## METHOD \#1:

A certain percent of error is acceptable in industry depending on the product. For example, if a bag of chips is labeled to have 8 ounces, that is your estimated or predicted amount. Due to the large volume of bags of chips produced, it is likely that not EVERY bag will weigh exactly 8 ounces. If you were to weigh the actual chips, you may get 8.1 ounces and this would be your actual value.

To find the numerator of percent of error, you find the absolute value of the difference between the predicted value or amount and the actual value.

Next you divide by the denominator which is actual value. You will get a decimal outcome.
The last step is to multiply your answer by 100 to change it to a percent. This will be your percent error.

## METHOD \#2:

To find the percent of error using proportions you would find the difference between the predicted value or amount and the actual value (subtracting the absolute value of the numbers so that you do not get negatives). This number becomes the numerator of one ratio with the denominator of that ratio being the actual measured value. The second ratio will be $\%$ over 100 . From here, you cross multiply and solve just like you do for other percent problems.


Example: Joshua uses his thermometer and finds the boiling point of ethyl alcohol to be $75^{\circ} \mathrm{C}$. He looks in a reference book and finds that the actual boiling point of ethyl alcohol is $80^{\circ} \mathrm{C}$. What is his percent error?

## METHOD

First identify the predicted value and the actual value. In this case the reference book would be the predicted value and the experiment would give you the actual value. Find the difference:

$$
|75-80|=5
$$

Now set up the difference over the Predicted value and divide to get a decimal:

$$
\frac{5}{80}=0.0625
$$

Last you multiply by 100 to get your percent error: $0.0625 \times 100 \%=6.3 \%$ rounded to the nearest tenth

In the formula it would look like this:

$$
\text { Percent Error }=\left|\frac{75-80}{80}\right| \times 100 \%=\text { about } 6.3 \%
$$

## METHOD <br> 2

First identify the predicted value and the actual value. In this case the reference book would be the predicted value and the experiment would give you the actual value. Find the difference:

80-75=5; so you use this as the numerator with the original as the denominator
$\frac{x}{100}=\frac{5}{80} ; 80 x=100(5) ; 80 x=500 ; x=6.25 ;$ so $\mathrm{x} \approx 6.3 \%$

## Do the DOA....Difference Over ACTUAL (or accepted)•100.

## Percent Error Notes

| What is Percent Error? | Percent error is the difference between a predicted (estimated) value and the actual value as a percentage. |
| :---: | :---: |
| Why is percent error important? | Percent error is important because it tells us how right or wrong our prediction or estimate is. |
| How to calculate percent error? | There are 2 ways to calculator percent error. <br> 1. Proportion <br> 2. Decimal to Percent |
| Proportion | To calculate the percent error by using a proportion, consider this example: <br> A student made a mistake when measuring the volume of a big container. He found the volume to be 65 liters. However, the real value for the volume is 50 liters. What is the percent error? <br> Set up a proportion to find a percent by starting with x over 100 <br> To find the amount of error, we need to subtract the measured amount with the actual so $65-50=15.15$ is the numerator and 50 (the real value) is the denominator for the proportion. <br> Solve the proportion to find the percent error is $30 \%$. |
| Decimal | To calculate the percent error by decimal, first set up a fraction. Consider this example: <br> A man measured his height and found 6 feet. However, after he carefully measured his height a second time, he found his real height to be 5 feet. What is the percent error the man made the first time he measured his height? $\frac{\text { amount of error }}{\text { accepted (or real/actual) value }}=\frac{1}{5}$ <br> $1 / 5$ as a decimal is .20 and then convert to a percent is 20\%. |


| You try one: | I thought 70 people would turn up to the concert, but in fact <br> 80 did! What was my percent error? |
| :--- | :--- |
| Try one more: | The report said the parking lot held 240 cars, but we <br> counted only 200 parking spaces. Find the percent error in <br> the report. |
| Can you do this |  |
| one? | What is the percent error of a length measurement of 0.229 <br> cm if the correct value is 0.225 cm? |
| And one more | I expected to walk 80 km in a day. In fact I walked only 75 <br> km. What was the percentage error? |

## PRACTICE

1. Ariel weighed an object on her balance and recorded a mass of 24.3 grams. The label on the object said that it should weigh 24.5 grams. What is the percent error to the nearest hundredth of a percent?
2. Chase worked in a lab helping pack material that was labeled to weigh 15 ounces. When one of his boxes was pulled and weighed it was 14.5 ounces. What was the percent error to the nearest tenth?
3. The density of water at $4^{\circ} \mathrm{C}$ is known to be $1.00 \mathrm{~g} / \mathrm{mL}$. Kayla experimentally found the density of water to be $1.075 \mathrm{~g} / \mathrm{mL}$. What is her percent error?
4. The Handbook of Chemistry and Physics lists the density of a certain liquid to be 0.7988 $\mathrm{g} / \mathrm{mL}$. Taylor experimentally finds this liquid to have a density of $0.7925 \mathrm{~g} / \mathrm{mL}$. The teacher allows up to +/- $0.500 \%$ error to make an "A" on the lab. Did Fred make an "A"? Prove your answer.
5. An object has a mass of 35.0 grams. On Anthony's balance, it weighs 34.85 grams. What is the percent error of his balance?

## Percent Error Practice

Directions: For each of the following situations find the percent error involved. Be careful in determining the true vs. observed value.

1. Samantha $S$. Sloppiness measured the volume of her soda before she drank it for her midmorning snack. She measured the volume of the 12 oz . bottle to be 14 oz .
2. Clyde Clumsy was directed to weigh a 500 g mass on the balance. After diligently goofing off for ten minutes, he quickly weighed the object and reported 458 g .
3. Pretty Patty Pestilence had casually recorded her grades for the nine weeks in her notebook. She concluded she had 250 points out of 300 for the grading period. However, Miraculous (chem teacher) determined she had 225 points out of 300 and awarded her a " C " for the grading period.
4. Drew D. Dingaling came to Miraculous with a problem. Drew was told to measure 50 cm of copper wire to use in an experiment. Since his ruler only measured to 45 cm he used this amount of wire and his experiment was a failure.
5. Henry Heavyfoot was just arrested for speeding by Officer O'Rourke for traveling 65 mph in a 55 mph zone. Henry claimed his speedometer said 55 mph not 65 mph .
6. Willomina Witty was assigned to determine the density of a sample of nickel metal. When she finished, she reported the density of nickel as $5.59 \mathrm{~g} / \mathrm{ml}$. However, Miraculous knew the density of nickel was $6.44 \mathrm{~g} / \mathrm{ml}$.
7. An experiment to determine the volume of a "mole" of a gas was assigned to Barry Bungleditup. He didn't read the experiment carefully and concluded the volume was 18.7 liters. Miraculous knew he should have obtained 22.4 liters.

Answers: 1. 16.6\%; 2. 8.40\%; 3. 11.1\%; 4. 10.0\%; 5. 15.4\%; 6. 13.2\%; 7. 16.5\%

## PERCENT APPLICATIONS WORKSHEET -work it out and check it!

1. Sue answers 42 out of 60 questions correctly. What percent of her answers are correct?
2. On a 20 -item practice test, how many questions must you answer correctly for a score of $80 \%$ correct?
3. A teacher earns $\$ 18,500$ per year. If $18 \%$ of her income is withheld for taxes, how much money is withheld for taxes? How much of her income is left after taxes?
4. A $25 \phi$ stamp is increased to $30 \phi$. What percent of the original price does this increase represent?
5. At $\$ 450$ per month, a student pays $\$ 5400$ a year in rent. If his annual income is $\$ 15,000$, what percent of his income is spent on rent?
6. In one state, sales tax is $6 \%$. If sales tax on a car is $\$ 564.00$, find the price of the car before tax.
7. Of the 540 seniors at Lake City High School, $35 \%$ are going on a school trip. If the buses ordered for the trip seat 42 students, how many buses will be needed so that each student will have a seat?
8. What percent was a television set reduced if it was marked $\$ 225$ and sold for $\$ 195$ ?
9. During a sale, a shirt was marked down from $\$ 70$ to $\$ 56$. What was the percent decrease?
10. If the sales tax rate is $6 \%$, find the tax on a $\$ 429.95$ television to the nearest cent.
11. A car salesperson advertises $18 \%$ off the price of a $\$ 3990.00$ Yugo. What would the new price be?
12. Barb earns a $26 \%$ commission on each lab manual she sells. If she sells 1200 manuals at $\$ 9.95$ each, find her commission.
13. A boat has a retail price of $\$ 9995.00$. If it is on sale for $\$ 8495$, what is the percent discount to the nearest percent?
14. A boat on sale last week for $\$ 8495.00$ is marked up to $\$ 9995.00$. What is the percent of price increase to the nearest percent?
15. A carpet salesperson claims that a carpet on sale for $\$ 12.95$ per square yard is $30 \%$ off its original price. What was its original price?
16. A stereo costs $\$ 418.70$, including $6 \%$ sales tax. How much was the sales tax itself?
17. Find the annual rate of inflation of a gallon of milk costing $\$ 2.25$ last year and $\$ 2.70$ this year.
18. To keep pace with a $4 \%$ rate of inflation, how much should last year's $\$ 0.37$ stamp cost this year?
19. In an election, one candidate claimed $52 \%$ of the votes, while the other candidate claimed 2681 votes. If 5000 people voted, how do you know the election results are invalid?
20. If you answered 37 items correctly on a test, and received a score of $74 \%$, how many items were on the test?
21. $85 \%$ of the students who take College Algebra pass the course. How many fail out of 140 students?

## ANSWERS

1. $70 \%$
2. 16
3. $\$ 15,200$
4. $20 \%$
5. $36 \%$
6. $\$ 9400$
7. 5 buses
8. 13 1/3\%
9. $20 \%$
10. $\$ 25.80$
11. $\$ 3271.80$
12. $\$ 3104.40$
13. $15 \%$
14. 18\%
15. $\$ 18.50$
16. $\$ 23.70$
17. $20 \%$
18. $\$ 0.26$
19. The number of votes would total 5281.
20. 50
21. 21

## CCM6 - Unit 9 (Measurement Conversions/\%/\% Applications) STUDY GUIDE Measurement-metric/customary

1. In the space to the right, draw gallon guy.
2. Use gallon guy to answer these questions:
a) $8 q t=$ $\qquad$ pts
b) $4 \mathrm{gal}=$ $\qquad$ qts
c) 8 cups $=$ $\qquad$ pts
3. 1 yard $=$ $\qquad$ feet, and 1 foot = $\qquad$ inches, so 1 yard = $\qquad$ inches
4. 1 pound = $\qquad$ ounces, so in 80 ounces there are $\qquad$ pounds.
5. In the space below draw the memory tool to order the metric prefixes (Hint: King Henry....)
6. Convert these metric measures using the tool above:
a) $7 \mathrm{~mm}=$ $\qquad$ cm
b) $8 \mathrm{~kg}=$ $\qquad$ g
c) $4.5 \mathrm{~cm}=$ $\qquad$ m

For the problems below, use the charts to the right. It doesn't matter
which chart you use!
7. 18 in $=$ $\qquad$ cm
8. $20 \mathrm{~mL}=$ $\qquad$ fl oz

| Customary Units | Metric Units |
| :--- | :--- |
| 1 inch | 2.54 centimeters |
| 1 foot | 30.48 centimeters <br> or 0.3048 meter |
| 1 yard | 0.914 meter |
| 1 mile | 1.609 kilometers |
| 1 ounce | 28.350 grams |
| 1 pound | 454 grams <br> or 0.454 kilogram |
| 1 fluid ounce | 29.574 milliliters |
| 1 quart | 0.946 liter |
| 1 gallon | 3.785 liters |


| Metric Units | Customary Units |
| :--- | :--- |
| 1 centimeter | 0.394 inch |
| 1 meter | 3.281 feet <br> or 1.093 yards |
| 1 kilometer | 0.621 mile |
| 1 gram | 0.035 ounce |
| 1 kilogram | 2.205 pounds |
| 1 milliliter | 0.034 fluid ounce |
| 1 liter | 1.057 quart <br> or 0.264 gallon |

9. $25 \mathrm{~kg}=$ $\qquad$ lbs

## Percent

10. On the line segment below, mark and label 0\%, $25 \%, 50 \%, 75 \%$, and $100 \%$.
11. Write the percent shaded for the picture below.

12. Find $22 \%$ of 80 .
13. Find $40 \%$ of 75 .
14. A jacket costs $\$ 49.95$. It is on sale for $30 \%$ off.
a) Discount =\$ $\qquad$
b) Sale Price= \$ $\qquad$
15. At the store, you buy items that total $\$ 38.34$. Sales tax is $8 \%$.
a) Sales Tax = \$ $\qquad$
b) Total Cost =\$ $\qquad$
16. A bag contains 88 jelly beans. You ate $25 \%$ of them. How many were left in the bag?
17. There were 115 students on the Sharks team. $46 \%$ of the students were boys.

How many boys on the Sharks team? $\qquad$ boys

How many girls on the Sharks team? $\qquad$ girls
18. What percent of 400 is 20 ?
19. Find $45 \%$ of 12.
20. $20 \%$ of what number is 24 ?
21. Find the percent of change and tell whether it is an increase or a decrease:
a) from 1.2 to 0.2
b) from 8.8 to 30
22. $30 \%$ of the glee club members showed up for the party. If 12 students showed up, how many members did not show up?
23. Suzie paid $\$ 89.12$ for a shirt, and this included $4.5 \%$ sales tax. What was the price of the shirt before tax?
24. A hot dog at the beach is marked up $80 \%$ from the wholesale cost of $\$ 0.75$. What will be the price of the hot $\operatorname{dog}$ ?
25. A $t$-shirt normally costs $\$ 19.95$, but is on sale for $20 \%$ off. Tax is $6.5 \%$. What will be the final cost of the t-shirt?
26. A Lays Ruffles Sour Cream N Bacon Chips bag says its mass is 235 g. However, you place it on a super sensitive scale and it actually weighs 241 g . What is the percent of error?
IV. Interest... I=prt
27. Find the simple interest if $\$ 150$ is deposited at an interest rate of $9 \%$ for 2 years. What is the balance?
28. Find the simple interest if $\$ 6000$ is deposited at an interest rate of $3 \%$ for 6 months. What is the balance?
29. Convert between forms to find the equivalent values in each row.

| Percent | Decimal | Fraction |
| :---: | :---: | :---: |
| $82 \%$ |  |  |
|  | $6 \%$ | $\frac{11}{20}$ |
|  | 1.2 |  |
|  |  |  |

